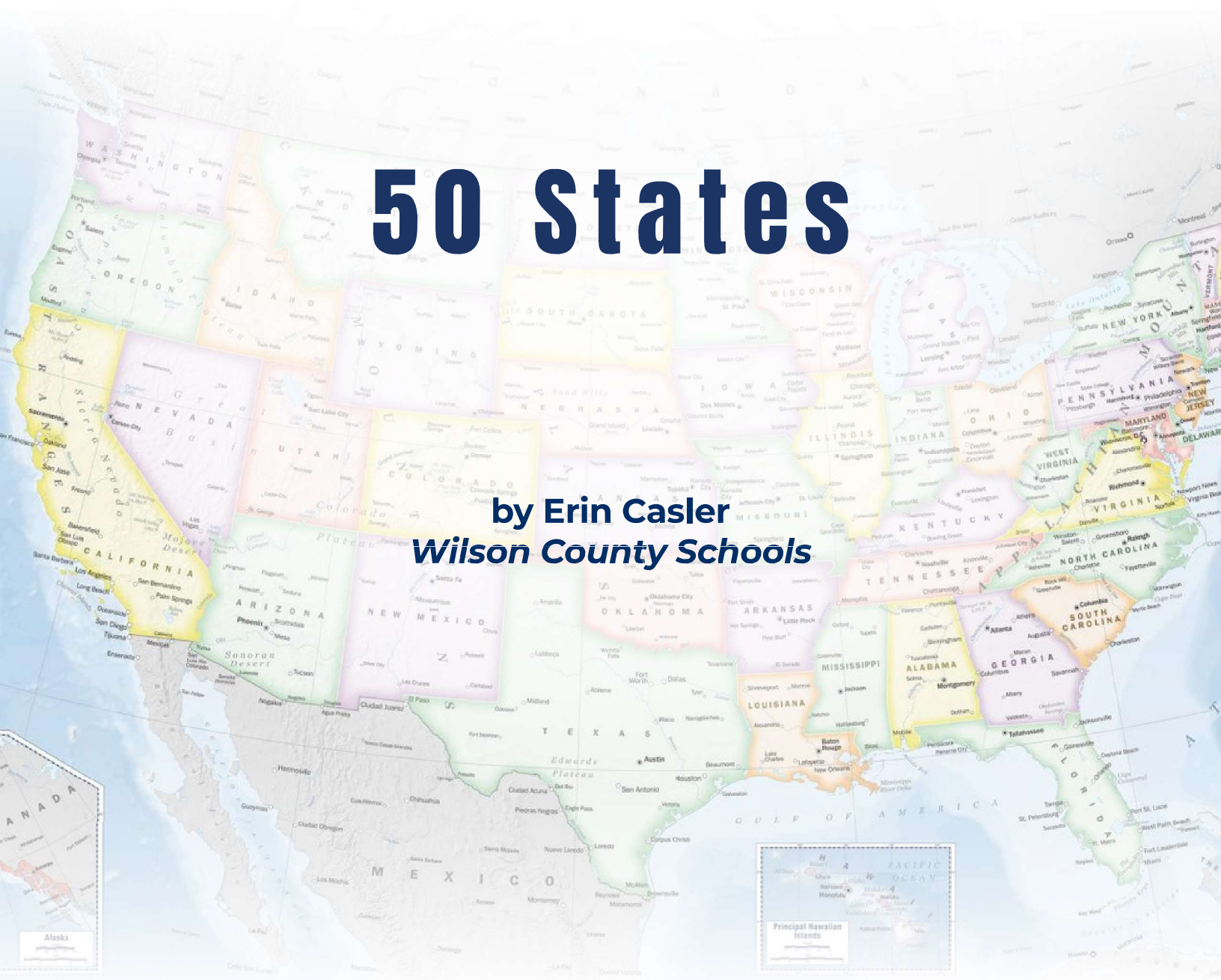
TN Standard 5.38 Social Studies

Mapping Student Possibilities: Navigating Primary Resources

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50 States

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This is an Open Educational Resource (OER) designed to provide inquiry-based lessons aligned with Tennessee 5th grade Social Studies Standards. This project bridges the gap between the new state standards and actual classroom implementation. Each lesson will help students transition from passive readers to active geographers, fostering the critical thinking and civic literacy essential for the next generation of Tennesseans. The Tennessee Geographic Alliance, Tennessee Council for the Social Studies, and Wilson County Schools Social Studies Department were instrumental to the process.

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5.38 50 States	
Grade Level:	5th
Duration Time:	2 days 25 to 30 minute lesson

Brief Lesson Overview
In this lesson students will label all the 50 states of the United States and learn their locations.

Standard:List the full standard including standard number
5.38 Identify and locate on a map the fifty states of the United States.
Success Criteria: I will know I am successful when I can…
Identify and locate each of the fifty states on the United States map.

Assessment : Formative and Summative
Formative: After lesson 1 and 2, students use the mnemonic to recall as many states as they can. They can discuss this with a partner or small groups. By the end of lesson 2, the map is to be correctly completed. Summative: Using a blank map and list of the 50 state names, students will label the map. This would be best assessed following standards 5.39-5.42 or a week later to ensure students time to learn and locate all 50 states.

Resource Materials:(Include links sources-at least one source MUST be from the Library of Congress)
The United States of America Map from Library of Congress https://www.loc.gov/resource/gmddigstackspublic.2025367678/?r=-0.042,0.017,1.03,0.476,0 https://youtu.be/kPYLjVS8dX0?si=Lw3HdizILWNAV6eh (9:00 min) shows states from left to right https://youtu.be/P0hKV-nASpE?si=8rsVbo-MVdidSJxl (9:10min) uses mnemonic to learn location of states link to different blank maps https://link.zixcentral.com/u/02405626/bEeudEmh8RGz7frUhnsoMg?u=https%3A%2F%2Fwww.50states.com%2Fus.htm https://link.zixcentral.com/u/ab5d9edf/PHKudEmh8RGkb-rUhnsoMg?u=https%3A%2F%2Fultimaps.com%2Fblank-maps%2Funited-states-territories%2F Cooperative Learning Strategy: Inside/Outside Circle https://youtu.be/rFCkaPM0zQ8?si=KOMqrZgSOcHUUhHn Think Pair Share https://youtu.be/-9AWNl-A-34?si=Yxz1omJBut7f1aW9

Other Materials: (anything else a student would need to complete this lesson)
Pencils, colored pencils, US 50 states map outline, list of all fifty states (this is to ensure correct spelling)

Cognitive Interest Cue: directly related to the standard and learning outcomes
Post the United States of America Map from the Library of Congress (from Resource Materials) See who has visited the most states. How many states have you visited? Or Who has visited the furthest state? And/or Give a copy of the blank US outline of the fifty states. Star states you have been too. Label the states you already know.
Instruction: Step by step procedures for lesson
Day 1 (30 min) Today we are identifying and locating all 50 states on a map. Why is knowing where these states are located important? Pass out a blank outline map of the US fifty states. Give students a couple minutes to fill in the states where they have visited. Watch the video of using mnemonic to learn the location of states. While watching, pause, after each section of a mnemonic to allow students to write all the names of the 50 United States. Before continuing the video to the next mnemonic/ state groupings, have students share with a partner (Think/Pair share - see video link for explanation) the names of the states of the area they just completed and how the mnemonic can help them remember the location of these states. Students can use colored pencils to shade in the groupings of the states based on the mnemonic. The goal is to complete the states west of the Mississippi River for Day 1. If time allows, have students use recall and show: 1. Using a large US map of the 50 states (it can be a digital map), have students recall the mnemonic and identify the individual states from the mnemonic. 2. Students using the map they have completed, using cooperative learning strategies, students can recall and locate the states learned and explain how the mnemonic helps them remember the location and names. Day 2 (30 min) Begin with a Retrieval Strategy. Using the large US map of the 50 states (or digital map), have students recall a mnemonic learned from the previous day and the states. Then show where those states would be on the classroom map. Or have students use a cooperative learning strategy (i.e. Inside/outside circle - see link provided on explanation) to share with a partner(s) the previous learned states west of the Mississippi River. Today we will continue to complete the United States map of the remaining states. Continue to watch video of teaching the location of the states using the mnemonic. Pause after each section of the mnemonic to allow students to write all the names of the states. After each taught mnemonic, have students share with a partner the reason for how the mnemonic assists them in learning the particular grouping of states. Half way through, have students with a partner to recall any of the newly learned mnemonics and the state groups. Then finish the remainder of the video and labeling of the states. The goal is to complete the entire U.S. map. If time allows, have students use cooperative learning strategies to recall and show: 1. Using a large US map of the 50 states (it can be a digital map), have students recall the mnemonic and identify the individual states from the mnemonic. 2. Students using the map they have completed, using cooperative learning strategies, students can recall and locate the states learned and explain how the mnemonic helps them remember the location and names. Today we have labeled all of the 50 states on a U.S. map. Why is knowing where these states are located important?

Suggested Scaffolds
Giving a map already completed with names of the states. Students can trace state names while watching video. Use colored pencils to shade in the states of the same mnemonic.
Extension or Cross-Curricular Opportunities
Have students describe the relative location (west of, east of, north of, etc.) of specific states (this reinforces standard 5.33). **Optional Resources** United States Puzzles available to put together during the week for early finishers. Read The Scrambled States of America by Laurie Keller https://a.co/d/0a0k1s53 The Scrambled States of America by Laurie Keller story on Youtube https://youtu.be/jxI9V_LODRM?si=RUh4H2SC4c115838 Game: The Scrambled States of America https://share.google/zVwZpH6Y93TJg9Zsq