

WELCOME



TCSS
2025
CONFERENCE
Gatlinburg, TN
March 6 & 7

PARK VISTA HOTEL



MAP OF PARK VISTA

Upper Level	MOUNTAINVIEW				
	A	B	C	D	
EXHIBIT HALL					
Lower Level	GARDENVIEW				
	A	B	C	D	E
TENNESSEE BALLROOMS					
1	2	3	4		

**JOIN US IN MEMPHIS FOR THE
2026 TCSS ANNUAL CONFERENCE**

FEBRUARY 26-27, 2026

**VISIT [TNSOCIALSTUDIES.ORG](https://tnsocialstudies.org)
FOR MORE INFORMATION**

2025 TCSS ANNUAL CONFERENCE



MARCH 3-5, 2025

- VIRTUAL SESSIONS: 6-9PM (EST)
-

MARCH 6TH

- PRE-CONFERENCE CLINIC: 1 -4 PM
 - UTK'S INSTITUTE OF AMERICAN CIVICS "JUDICIAL POWER AND AMERICAN GOVERNMENT."
- PRESIDENT'S RECEPTION: 5:30-7:30PM

SPONSORED BY



- EVENING ENTERTAINMENT - NANCY BRENNAN STRANGE

SPONSORED BY



MARCH 7TH

- BREAKFAST & REGISTRATION 7-8AM

SPONSORED BY



- BREAKOUT SESSIONS 8-11:45AM
- LUNCH & AWARDS 12-1PM

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INSTITUTE OF
AMERICAN CIVICS

- BREAKOUT SESSIONS 1:15-3PM
- DOOR PRIZES 3-3:30PM

MARCH 7, 2025 • PARK VISTA HOTEL








Please Visit Our Exhibitors

	American Book Company www.americanbookcompany.com	HMH www.hmhco.com	
	BVI - Currents of Change www.currentsofchange.net	Grand Canyon University www.gcu.edu	
	DBQ Project www.dbqproject.com	Federal Reserve Bank www.federalreserveeducation.org	
	Gallopade International www.gallopade.com	Gibbs Smith Education www.gibbsmitheducation.com	
	Institute for Curriculum Services www.icsresources.org	Imagine Learning www.imaginelearning.com	
	inquirED www.inquired.com	Kindred K-12 www.kindredk12.com	
	Teacher Created Materials www.teachercreatedmaterials.com	Social Studies School Services www.socialstudies.com	
	Studies Weekly www.studiesweekly.com	Analytic Orange, Inc. www.analyticorange.com	
	Tennessee Education Association www.teateachers.org	Tennessee Geographic Alliance www.tngeographicalliance.org	
	Tennessee History for Kids www.tnhistoryforkids.org	Tennessee State Library & Archives www.sos.tn.gov/tsla	
	Tennessee State Museum www.tnmuseum.org	ABC-CLIO www.abc-clio.com	



Please Visit Our Exhibitors

	The Juice Learning www.thejuicelearning.com	Sphere Education Initiatives www.sphere-ed.org	
	Travellers Rest Historic House Museum www.historictravellersrest.org	Overmountain Victory Trail Association www.ovta.org	
	Tunnel to Towers 9/11 Institute www.t2t.org/9-11-institute	Shelby Sons of American Revolution www.shelbysar.org	
	Tennessee Council on Economic & Free Enterprise Education www.econed.mtsu.edu	Tennessee Foundation for Agriculture in the Classroom www.gibbssmitheducation.com	
	Bellevue University www.bellevue.edu	The Joan Trumpauer Mulholland Foundation www.joantrumpauermulholland.org	
	Founding Forward www.foundingforward.org	Retro Report www.retroreport.org	
	Morse Life www.morselife.org	Friends of the National World War II Memorial www.wwiimemorialfriends.org	
	Experiencing America! - Troy University www.troy.edu	Blount Mansion Association www.blountmansion.org	
	Wreaths Across America www.wreathsasscrossamerica.org	Foundation for Teaching Economics www.fte.org	
	Institute of American Civics www.baker.utk.edu/research-centers/institute-of-american-civics	Indiana University Center on Representative Government www.corg.iu.edu	
	National Medal of Honor Heritage Center www.mohhc.org		

MARCH 7, 2025 • PARK VISTA HOTEL



	Mount View A	Mount View B	Mount View C/D	Garden View A/B	Garden View C/D (Geography)	Garden View E
7:00 – 8:00	Registration and Continental Breakfast — BALLROOMS 1 & 2					
8:00 – 8:45	<u>Katie Mara & Maureen Bergren</u> Write Here, Write Now: Transforming Lessons with Interactive Notebooks (6-8)	<u>Caylyn Lemaster</u> Ready, Set, Engage (K-5)	<u>Kristi Letsinger & Kristin Risdahl</u> Ignite and Inspire through Inquiry (3-12)	<u>Scott Alford</u> Amplifying Voices: The Civil Rights Movement From Past to Present (6-12)	<u>Brian Smith</u> National Geographic's Map Maker (3-5)	<u>Aaron Standish</u> Intro to NGPF: Implementing Personal Finance With Ease (6-12)
9:00 – 9:45	<u>Erika Lowery</u> Ancient Civilizations Spotlight: Ancient Israel (6-8)	<u>Matt Stevenson & Joshua Kenna</u> Watching Films Like a Historian (6-12)	<u>Imali Kent</u> Conversations That Matter: Academic Discussions in the DBQ Process (3-12)	<u>Dali Atchley</u> Tools that Built Tennessee (3-8)	<u>Karen Stanish</u> Using Design Thinking in AP Human Geography (9-12)	<u>Jackie Morgan & Maria Edlin King</u> Holiday Economics (6-12)
10:00 – 10:45	<u>Lori Henderson</u> Structuring an effective Social Studies lesson using the 5E format (6-8)	<u>Maranda Wilkinson, Bekah Reed, Amanda Stanford, Bailee Cox, & Jessica Holloway</u> The Making of a Hero (K-2)	<u>Daniel Rivera</u> Teaching History Through Storytelling (6-12)	<u>Jeff Bohlke</u> Tennessee's First State Capital - Learning from a State Historic Site (K-5)	<u>Terri Stephens, Suzanne Shovlin, & Sonya Porter</u> Journey through Geography: Elevating Elementary Social Studies (K-5)	<u>B.J. Arvin</u> Mapping Economic Success: Integrating Physical Geography into High School Economics (9-12)
11:00 – 11:45	<u>Rebecca Furman</u> Assess Besides a Test (3-12)	<u>Angie Maxey & Dean Burress</u> Unifying Visual Literacy to Enhance Student Voice (K-12)	<u>Deborah Puckett</u> Navigating the National World War II Museum's Educator Resources (6-12)	<u>Loki Mulholland</u> Get Back to the Counter: 7 Lessons From a Civil Rights Icon (K-12)	<u>Kristi Buckner</u> Giant TN Map (K-5)	<u>Brandon Eldridge</u> Social Media in the Classroom (6-12)
11:45 – 1PM	General Session: Awards, Lunch, & Business — BALLROOMS 3 & 4					
1:15 – 2:00	<u>Jennifer McGann</u> Cooking Up Governments: Democracy & Republic (6-8)	<u>David Olson</u> Citizen Nation: Civics Resources for Dialogue and Inquiry (6-12)	<u>Tarah Kemp</u> Cooking Up Learning (K-5)	<u>Rhyder Cowart</u> Indigenous Integration: Supplementing the Curriculum Gaps (3-12)	<u>Kendra Miller</u> Building Logical Reasoning Skills Thru Geographical Inquiry (6-12)	<u>Rosa Heintz & Bruce Stubblefield</u> THAT is the Question!!!! (6-12)
2:15 – 3:00	<u>Dylan Edmondson</u> Teaching Decolonization Through Inquiry: Planning for Student Engagement (9-12)	<u>Bill Norton</u> What Fires Together Wires Together: The Science of Simulations (6-12)	<u>Jaimie Akins</u> Toolbox for New History Teachers (6-12)	<u>James Akenson</u> Cold War Country (Music) and a Bit More (3-12)	<u>Stacey Graham</u> Map Resources from the Library of Congress (3-12)	<u>Brandon O'Neill</u> Leveraging AI to Support Instruction and Engage Students in Social Studies (K-12)
3:00 – 3:30	DOOR PRIZES — BALLROOMS 3 & 4 YOU MUST BE PRESENT TO WIN					



March 6th (1-4PM)

Pre-Conference Clinic Presented by



“Judicial Power and American Government”

Professor Josh Dunn is the Executive Director of UT’s Institute of American Civics which is housed within the Howard H. Baker Jr. School of Public Policy and Public Affairs. Professor Dunn specializes in American Constitutional Law and History; Federalism; Freedom of Speech and Religion; and Education Policy. Attendees will learn about the work of the Institute of American Civics as well as educational outreach efforts supporting civic engagement and knowledge for youth, K-16.

The first session “The Least Dangerous Branch?: Marbury v. Madison and Judicial Power” highlights the topic of judicial power through a discussion of the Marbury v. Madison Supreme Court decision. Professor Dunn's second session, “The Constitution Wars: Living Constitutionalism & Originalism,” explores topics of Constitutional Law and History. Several TN State Social Studies (grades k-2, 4, 6-8, and 9-12), AP U.S. Government & Politics, AP U.S. History standards and topics will be emphasized. Q & A and engaged discussion is welcome and encouraged.

Separate Registration of \$25.
Can register in-person.

MARCH 7, 2025 • PARK VISTA HOTEL



BREAKOUT SESSION 1 (8-8:45AM)

MOUNTAIN VIEW A

**Write Here, Write Now:
Transforming Lessons with
Interactive Notebooks**

Katie Mara &

Maureen Bergren,

Red Bank Middle & Signal Mountain
Middle/High – Hamilton County Schools

Enhance student engagement and learning experiences by using interactive notebooks. Presenters will share four types of interactive notebooks with examples: composition, binder, bound, and digital. Join us as we discuss the amazing benefits and the few pitfalls of interactive notebooks. (6 – 8)

MOUNTAIN VIEW B

**Ready, Set, Engage
Caylyn Lemaster,**

Crabble Elementary –
Ashland Independent Schools

Explore strategies specifically designed to make social studies interesting, engaging, and real to your elementary students. Walk away with ideas for student-centered investigation and real-world opportunities for young learners' voices to be heard. (K – 5)

MOUNTAIN VIEW C/D

**Ignite and Inspire through Inquiry
Kristi Letsinger & Kristin Risdahl,**

Knox County Schools Social Studies
Department

In this interactive session, participants will explore a range of compelling, inquiry-driven activities designed to deepen content knowledge while fostering a positive and collaborative classroom community. Attendees will leave with practical strategies and resources to implement throughout the year, enhancing student engagement, promoting critical thinking, and building strong relationships among learners. Whether you're looking to strengthen classroom culture or make content more engaging, this session offers innovative approaches to achieving both. (3 – 12)

GARDEN VIEW A/B

**Amplifying Voices: The Civil Rights
Movement From Past to Present**

Scott Alford,

Sphere Education Initiatives
(Exhibitor)

Explore teaching the impact of the Civil Rights Movement's milestones and their influence on social dynamics and justice efforts. Gain strategies to foster meaningful civil discourse and critical thinking on historical reform and current challenges, like the role of AI in perpetuating biases. Empower students to connect the fight for civil rights to better engage in today's social issues. Free lesson plans and tools will offer fresh perspectives for teaching Civil Rights history. (6 - 12)

GARDEN VIEW C/D

**National Geographic's MapMaker
Brian Smith,**

Tennessee Geographic Alliance
(Exhibitor)

MapMaker is an easy to use, online mapping application for K-12 schools (primary and secondary) that can be used to explore the world in both 2D and 3D. •It is free to use for schools. •No login is required but if you have a free Esri schools account you can save interactive maps. • It has support and lesson resources (Skill Builder Videos) to help you get started. This could help K-5 Teachers engage the STEM Fields Exploration Standard: Use Geographic Information Systems (GIS) tools to capture, store, manipulate, analyze, manage, and present spatial or geographic data. (3 – 5)

GARDEN VIEW E

**Intro to NGPF: Implementing
Personal Finance With Ease Aaron
Standish,**

Next Gen Personal Finance

Next Gen Personal Finance (NGPF) is the premier curriculum provider in personal financial education. Learn about their free and engaging curriculum, which is aligned to the Tennessee Standards for Personal Finance. This session will highlight top resources, walk through sample lessons with activities, and provide time to explore. (6 – 12)



BREAKOUT SESSION 2 (9-9:45AM)

MOUNTAIN VIEW A

Ancient Civilizations Spotlight:**Ancient Israel****Erika Lowery,**Institute for Curriculum Services
(Exhibitor)

Using archaeology and ancient texts, this session will explore ancient Israelite society in the context of ancient Mesopotamian and Egyptian civilizations. Focusing on the daily life, religion, and law and literature of ancient Israel, students will be able to develop a fuller picture of the ancient Israelites' role in the ancient world, their lasting contributions to the Western world, and the development of Judaism as we know it today. (6 – 8)

MOUNTAIN VIEW B

Watching Films Like a Historian**Matt Stevenson & Joshua Kenna,**

University of Tennessee

This is a blended presentation of data collected on AP European History teachers use of film in their classrooms and a Library of Congress Research Grant on the use of films as primary sources. The goal is to receive feedback and build on ideas to form a Professional Development (PD) for teacher strategies in using mainstream movies in instruction. The focus here is films about World War II, but all content is welcome. (6 – 12)

MOUNTAIN VIEW C/D

**Conversations That Matter:
Academic Discussions in the DBQ
Process****Imali Kent,**The DBQ Project
(Exhibitor)

Explore teaching the impact of the Civil Rights Movement's milestones and their influence on social dynamics and justice efforts. Gain strategies to foster meaningful civil discourse and critical thinking on historical reform and current challenges, like the role of AI in perpetuating biases. Empower students to connect the fight for civil rights to better engage in today's social issues. Free lesson plans and tools will offer fresh perspectives for teaching Civil Rights history. (3 - 12)

GARDEN VIEW A/B

Tools that Built Tennessee**Dali Atchley,**Tennessee State Museum
(Exhibitor)

Join us for a fascinating in-person event and discover the remarkable tools that shaped the history of Tennessee. This teacher professional development session is designed to provide educators with valuable insights and resources to enhance their teaching. We will be analyzing tools used from the prehistoric period through statehood to learn how people lived and thrived in Tennessee. (And yes, you will get to touch actual artifacts.) Teachers will become the students as we work our way through activities that you can use in your classroom to discover what these objects from that past tell us about the culture and history that formed our state. (3 – 8)

GARDEN VIEW C/D

**Using Design Thinking in AP Human
Geography****Karen Stanish,**L&N STEM Academy – Knox County
Schools

Discover how design thinking can be incorporated into AP Human Geography to give student a more authentic learning experience. (9 – 12)

GARDEN VIEW E

Holiday Economics**Jackie Morgan & Maria King,****Federal Reserve Bank of Atlanta -**Nashville Branch & Tennessee Council
on Economic and Free Enterprise
Education
(Exhibitor)

It may be spring, but it is never too early to think about the holidays! Join us for some holiday economic cheer and you'll never look at holiday spending the same again! Through the lens of the holidays and milestone events, this session will focus on topics relevant to economics, current events, and personal finance. We will examine economic data of various holidays; the cost of buying Thanksgiving Dinner and the "Twelve Days of Christmas"; and, the inefficiency of gift giving. (6 – 12)



BREAKOUT SESSION 3 (10-10:45AM)

MOUNTAIN VIEW A

Structuring an effective Social Studies lesson using the 5E Format

Lori Henderson,

Gresham Middle School– Knox County Schools

This session will delve into the 5 E learning cycle, a proven framework for creating engaging and effective lessons. We'll explore how to structure lessons that guide students from initial curiosity (Engage) to deeper understanding (Explore, Explain, Elaborate). By building on each step, we can empower students to reach their full potential. (6 – 8)

MOUNTAIN VIEW B

The Making of a Hero

Maranda Wilkinson, Bekah Reed,

Amanda Stanford, Bailee Cox, &

Jessica Holloway

National Medal of Honor Heritage Center & Hamilton County Schools

Engage with the stories of six Medal of Honor Recipients. Attendees will participate in several accompanying activities from a classroom resource bundle crafted by TN educators to compliment the children's book, The Making of a Hero. Participants will leave with a copy of The Making of a Hero and a ready-to-use classroom resource which includes both literacy and STEM activities. (K – 2)

MOUNTAIN VIEW C/D

Teaching History Through Storytelling

Daniel Rivera,

KIPP: Nashville

When looking for engaging ways to introduce content, history teachers should look to the past and adopt one of the strongest, most time-tested strategies ever used: Story Telling. In this session teachers will learn how to incorporate stories into captivating, rigorous, standard based instruction that will not only captivate students but will deepen their understanding in ways that will ensure that the content will stick with learners in multiple content areas. Teachers will walk away with different ways to include stories in lessons, and a tool to take back to their schools and apply to their own work. (6 - 12)

GARDEN VIEW A/B

Tennessee's First State Capital- Learning from a State Historic Site

Jeff Bohlke,

Rocky Mount State Historic Site

While still part of North Carolina Territory a section of what is now NE Tennessee want to separate and become the "State of Franklin." The home of William Cobb was used to host that capital in Piney Flats. As the country was moving into the end of the 18th century and into the 19th century what was life like for the people who live here back then. A series of lessons will be shared using Rocky Mount as a starting point. History, English, geography and art will be included. Some lessons will challenge critical thinking skills, all are designed to enhance knowledge retention! (K – 5)

GARDEN VIEW C/D

Journey through Geography: Elevating Elementary Social Studies

Terri Stephens, Suzanne Shovlin, & Sonya Porter

Memphis-Shelby County Schools & Tennessee Geographic Alliance

In this interactive session, educators will explore the role of geography in elementary social studies within Tennessee's standards. Participants will examine the five themes of geography—location, place, human-environment interaction, movement, and region—through engaging graphic organizers that make these concepts accessible to young learners. With hands-on activities and collaborative discussions, teachers will gain practical strategies for integrating geography into their curricula, fostering critical thinking and global awareness. Join us on this journey to elevate your social studies teaching and inspire the next generation of informed citizens! (K – 5)

GARDEN VIEW E

"Mapping Economic Success: Integrating Physical Geography into High School Economics"

B.J. Arvin,

Karns High School – Knox County

Learn to incorporate physical geography into an Economics unit. By using physical maps of Tennessee and the Greater Knoxville area, students engage in practical exercises to identify potential business locations and enhance their understanding of economic principles. (3 – 12)



BREAKOUT SESSION 4 (11-11:45AM)

MOUNTAIN VIEW A

Assess Besides a Test
Rebecca Furman,

Hardin Valley Academy – Knox County
Schools

There are Great Educators at all schools, and we will look at many different forms of assessment that can be used in any class and any grade level. Come and see other ways to assess besides a test! (6 – 8)

MOUNTAIN VIEW B

Unifying Visual Literacy to Enhance
Student Voice

Angie Maxey & Dean Burress

Knox County Schools Social Studies
Department

This session will enhance teachers' understanding of the strong connections between visual literacy, social studies learning, and the C3 framework. Attendees will engage with instructional strategies that will empower students to critically analyze and interpret visual information in order to strengthen their learning of social studies content. Teachers will walk away from this session with ready-to-go strategies and resources that will boost their instructional practices and amplify the engagement levels of their students. (K – 12)

MOUNTAIN VIEW C/D

Navigating the National World War
II Museum's Educator Resources

Deborah Puckett,

Crockett County High School

Attendees will receive information on how to navigate the National World War II Museum's Educator Resources through their website. Participants are encouraged to bring a tablet or laptop, and will receive educator kits. (6 - 12)

GARDEN VIEW A/B

Get Back to the Counter: 7 Lessons
From a Civil Rights Icon
Loki Mulholland,

The Joan Trumpauer Mulholland
Foundation
(Exhibitor)

Her Freedom Rider mugshot is one of the most iconic in American history. She was involved in over 50 sit-ins and demonstrations. However, on May 28, 1963, as Joan Trumpauer Mulholland was dragged off her stool by an angry mob she had only one thought: Get Back to the Counter. Loki Mulholland, Emmy-winning filmmaker, author and son of Ms. Mulholland, takes you on one of the most unique journeys through the Civil Rights Movement and the lessons we can all learn and apply in our personal lives and with our students every day... how to Get Back to the Counter. (K – 12)

GARDEN VIEW C/D

Giant TN Map
Kristi Buckner

Sevier County Schools

Students in TN can learn more about geography with one of the world's largest maps of the state of TN. Come see the National Geographic Giant Traveling Map of Tennessee. (K – 5)

GARDEN VIEW E

Social Media in the Classroom
Brandon Eldridge,

Central Magnet School

Social media has become an ever present aspect of our lives and teaching. In this session, see how to implement social media strategies in the classroom to increase engagement for your students. (6 – 12)



2025 Award Winners

Elementary TOY



Trina Yolanda Somerville
Scenic Hill Elementary

Middle School TOY



Eddie Walsh
Memphis Grizzlies Preparatory

Secondary TOY



Deb Stout
Harriman High School

Social Studies School Service Civil Rights/Civil Liberties Award Winner



Amy Working
Central High School



BREAKOUT SESSION 5 (1:15-2PM)

MOUNTAIN VIEW A

**Cooking Up Governments:
Democracy & Republic**

Jennifer McGann,

Signal Mountain Middle/High School–
Hamilton County Schools

Engage students in inquiry and academic discourse by asking them to create a recipe for democracy and republic dishes. Join us for this interactive session and walk away with a creative and memorable task "cooking up" 2 of our 6th grade state standards: Greek Democracy & Roman Republic. (6 – 8)

MOUNTAIN VIEW B

**Citizen Nation: Civics Resources
for Dialogue and Inquiry**

David Olson

Retro Report
(Exhibitor)

How can students be a model for civil dialogue? How can teachers build student capacity through inquiry and discussion? With resources connected to the PBS show, Citizen Nation, this session takes a behind the scenes look through the eyes of students participating in the “We The People” program to help build civic knowledge and skills. This suite of resources helps students build capacity for research skills and information literacy, tools for civil dialogue, and helps promote civic engagement. (6 – 12)

MOUNTAIN VIEW C/D

Cooking Up Learning

Tarah Kemp,

Battle Academy

Cooking Up Learning: Preparing teachers with the tools, habits, & skills they need to teach in a cross-curricular, integrated culinary classroom that meets state standards, while empowering students & connecting community experts. (K - 5)

GARDEN VIEW A/B

**Indigenous Integration:
Supplementing the Curriculum
Gaps**

Rhyder Cowart,

Middle Tennessee State University

In standard education practices, we are taught the history of Indigenous people through encounter and removal. Beyond their endured forcible emigration, our society has ignored the complexity and significance of their history. However, the Indian Citizenship Act of 1924, Roosevelt’s Indian New Deal of 1934, and the American Indian Civil Rights Movement of 1968 provide evidence they remain a part of our nation. The challenge for educators is incorporating these stories into existing Tennessee Social Studies Standards. This presentation will provide supplemental activities to integrate more Indigenous history into your teaching. (3 – 12)

GARDEN VIEW C/D

**Building Logical Reasoning Skills
Thru Geographical Inquiry**

Kendra Miller

Providence Christian Academy

Exploring Constantinople, Florence, Hastings, Kyoto, and Timbuktu, the presenter will take participants through a Classical Educational Geo-Inquiry journey to learn more about how to use the four major types of Geo-Inquiry (Structured, Controlled, Guided and Free) to examine how the 5 themes of Geography impacted the formation of these cities whether it was in a moment of glory or a sustained period of time, each of these cities were directly formed by the land around them. Participants will walk away with the ready to use discussion based application within the 6-12th classroom to build Logical reasoning skills & Rhetorical discussion. (6 – 12)

GARDEN VIEW E

THAT is the Question!!!!

Rosa Heintz & Bruce Stubblefield

Hamilton County Schools

Engage students in inquiry and academic discourse by asking THE RIGHT question(s). Join us for this interactive session and walk away with a task and a series of questions aligned to the state standards that is Monday Morning Ready. (6 – 12)



BREAKOUT SESSION 6 (2:15-3PM)

MOUNTAIN VIEW A

**Teaching Decolonization Through
Inquiry: Planning for Student
Engagement**

Dylan Edmondson,
Knox County Schools Social Studies
Department

Come see a document-based approach to teaching 20th-century decolonization movements. Participants will make connections with the C3 Framework and will receive materials to teach through a inquiry-based approach, including specific sources and access points for student success. Tools from this session can be applied to any text-based lesson. (9 – 12)

MOUNTAIN VIEW B

**What Fires Together Wires
Together: The Science of
Simulations**
Bill Norton

Bellevue University (*Exhibitor*)

Simulations requiring physical movement, creativity, problem-solving, and action—while affecting simulated real-world outcomes—produce the energy necessary to wire the students' neural network for higher recall, better learning, and synthesis. Learn the science of simulations and how to design and implement them to avoid simulation pitfalls and get the best from this dynamic learning strategy. (6 – 12)

MOUNTAIN VIEW C/D

Toolbox for New History Teachers
Jaimie Akins

Union County High School

New to teaching history, or to teaching in general? We've got you! This session will provide new history teachers with advice, tricks of trade, resources, and answers to your burning questions. (Really we are here to give tell you what has worked for us through the years, what resources we use, and answer any questions you have about what you'll face in your classrooms. (6 - 12)

GARDEN VIEW A/B

**Cold War Country (Music) and a Bit
More**

James Akenson,
Tennessee Tech University

The Cold War represents a major focus of national and international thought from Duck and Cover to NATO. This Cold War focused session emphasizes Country Music with some pop music included. A variety of resources will be used. A Patsy Cline album will be analyzed by using the owner's name, his 3rd Armored Division base in Germany, and posting to the 2/27th Artillery. In addition, Country Music songs by Hank Williams No No Joe,, Merle Haggard's Streets of Berlin, and Stonewall Jackson's East of West Berlin will be analyzed. Toni Fisher's pop song West Of The Wall will be analyzed. (3 – 12)

GARDEN VIEW C/D

**Map Resources from the Library of
Congress**
Stacey Graham

Middle Tennessee State University

This session will explore many of the excellent map collections available through the Library of Congress website, from 16th-century maps of world exploration to 21st-century story maps and plenty in between. Participants will not only learn how to best search for maps and map-related resources, but will learn strategies for incorporating maps into Social Studies and history classroom activities. (6 – 12)

GARDEN VIEW E

**Leveraging AI to Support
Instruction and Engage Students in
Social Studies**
Brandon O'Neill

Fulton High School - Knox County
Schools

Education as we know it is evolving before our eyes due to the impact of Artificial Intelligence. In this session, we will explore how AI can revolutionize Social Studies education by enhancing teacher productivity and engaging students. This session will demonstrate AI tools that streamline lesson planning, grading, and academic feedback, freeing up time for creative instruction. We will discuss innovative ways to use AI for interactive and personalized learning experiences that captivate students' interest in history, geography, and civics. Join me to unlock the potential of AI in transforming your Social Studies classroom. (K – 12)

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of Change***



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