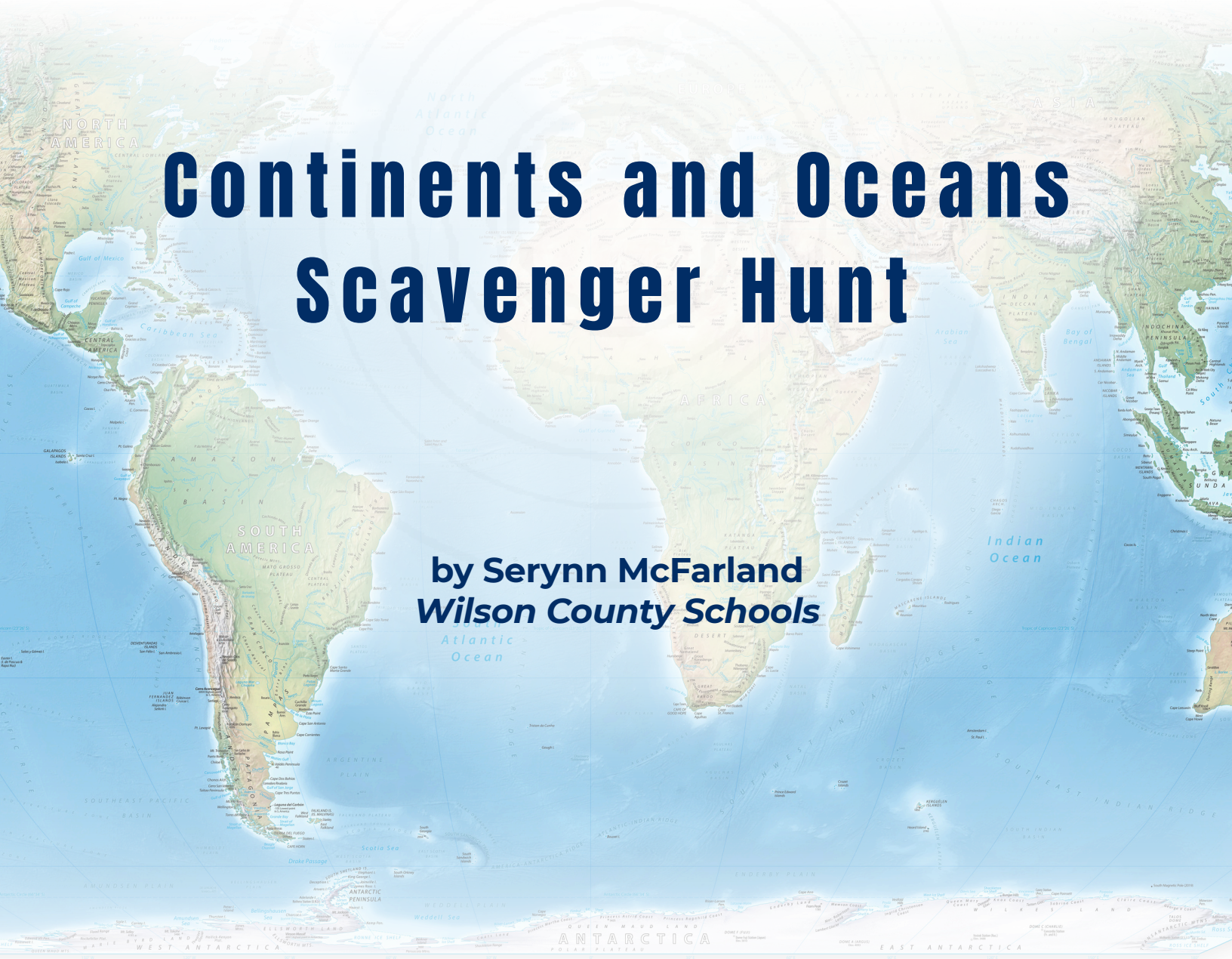
TN Standard 5.43 Social Studies

Mapping Student Possibilities: Navigating Primary Resources

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Continents and Oceans Scavenger Hunt

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TGA

This is an Open Educational Resource (OER) designed to provide inquiry-based lessons aligned with Tennessee 5th grade Social Studies Standards. This project bridges the gap between the new state standards and actual classroom implementation. Each lesson will help students transition from passive readers to active geographers, fostering the critical thinking and civic literacy essential for the next generation of Tennesseans. The Tennessee Geographic Alliance, Tennessee Council for the Social Studies, and Wilson County Schools Social Studies Department were instrumental to the process.

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Continents and Oceans Scavenger Hunt (5.43)	
Grade Level:	5th
Duration Time:	Two 30 minute lessons

Brief Lesson Overview
To begin, students will first look at what the world used to look like before the continents split, and have a discussion about the differences. Students will then be taking part in a “Global” scavenger hunt to locate the continents and oceans. Students will use a map from the LOC to find each item, then they have to label and color them on their own blank map.

Standard:List the full standard including standard number
5.43 Identify and locate on a map the seven continents and five oceans using maps and globes.
Success Criteria: I will know I am successful when I can…
Learning Objective: We will be able to locate and identify the seven continents and 5 oceans using maps and globes. **Success Criteria:** I will know I am successful when I can identify and locate the seven continents (North America, South America, Europe, Africa, Asia, Australia, and Antarctica) and the five oceans (Atlantic, Pacific, Indian, Arctic, and Southern) on maps and globes.

Assessment : Formative and Summative
Formative (Day 1): Students will label and color the 7 continents and 5 oceans. **Summative (Day 2):** Test

Resource Materials:(Include links sources-at least one source MUST be from the Library of Congress)
Equal Earth topography and environments | Library of Congress.
Other Materials: (anything else a student would need to complete this lesson)
World scavenger hunt worksheet Coloring materials Pencil Chromebook

Cognitive Interest Cue: directly related to the standard and learning outcomes

Cops and Robbers retrieval practice and Geography Video

Instruction: Step by step procedures for lesson

Day 1:
Go over the **Learning Objective** and **Success Criteria**

Cognitive Interest Cue (5 minutes):
-Cops and Robbers Retrieval Practice: Students will have 1 minute to write any vocabulary words they can recall from previous lessons regarding geography (Southern Hemisphere, Northern Hemisphere, Longitude, Latitude etc.). Students will watch the Geography Video to check their work and make any changes or additions to their paper.

Mini Lesson (10 minutes):
-Discuss the expectations for group work:
- High quality discussions
- On topic and focused
- Collaborating with each other
- Using your resources

-Review how to use the LOC materials by modeling how to locate, label, and color North America and the Arctic Ocean.

Task (13 minutes):
-Complete the Map Scavenger Hunt with a partner.
-Students will use the LOC sources to locate, label, and color the 7 continents and 5 oceans on their world scavenger hunt worksheet.
-Debrief as a class.

Exit Ticket (2 minutes):
- Riddle Me This:
- I am a body of water, and I touch 5 of the 7 continents. Who am I?
- I am a continent that is west of Asia and north of Africa. Who am I?

Day 2:
Go over the **Learning Objective** and **Success Criteria**

Cognitive Interest Cue (3 minutes):
-What is the difference between a map and a globe?

Mini Lesson (10 minutes):
- Review Game: Place four pieces of paper each labeled North, South, East, and West, around your room. Instruct your students to “travel” to that continent. Before you begin, review the ordinal directions by having students point to N,S,E,W, NE, NW, SE, and SW
- I am in Antarctica, where should I be? (All students should go south)
- I need to get to North America, where should I go? (All students should go Northwest)
    - Ask students what oceans they had to travel through to get there.
- I need to get to Europe, where should I go? (All students should go East)
    - Ask students what ocean they traveled through.

-Play as many rounds as you want!

Task (15 minutes):
-Take the summative assessment

Exit Ticket (2 minutes):
Riddle Me This:
- I am a body of water, and I touch the very top of the globe. Who am I?

- I am a continent that is west of Africa and South of North America. Who am I?

Suggested Scaffolds
Provide a word bank of the continents and oceans for your students who need support. Provide students with a compass also, if they need help with directions.
Extension or Cross-Curricular Opportunities
If a student gets finished early, they can go to Google Earth (or use a globe if you have access to one) and locate the continents and oceans from a more realistic lens and compare the differences between the continents and oceans on a flat map vs on a globe.

Cops:
Write down everything you can recall about the following:

- Longitude and Latitude
- Hemispheres

Robbers:

- Check your work! As you watch the video, steal any information that you don't have or need to fix!

World Scavenger Hunt

Name:_____

Directions: Using the map located on google classroom, and the key on the back, locate, label and color the 7 Continents and 5 Oceans.



World Scavenger Hunt

Name:_____

1. **Have the following colors: Black**, **Blue**, **Green**, **Red**, **Purple**, **Yellow**, **Pink**, **Orange**, **Grey**
2. Using the digital map, follow the clues below to find all the continents and oceans!

Continents

Clue 1: Locate the continent that is Northwest of the continent in the middle.

- Lable it **North America** in **black** and color it **pink**.

Clue 2: Locate the continent South of North America.

- Label it **South America** in black and color it **green.**

Clue 3: Locate the continent that is the furthest south.

- Lable it **Antarctica** in **black** and color it **grey.**

Clue 4: Locate the continent next to South America and above Antarctica.

- Lable it **Africa** in **black** and color it **orange**.

Clue 5: Locate the continent southeast of Africa.

- Label it **Australia** in **black** and color it **purple.**

Clue 6: Locate the continent that is North of Africa.

- Lable it **Europe** in **black** and color it **yellow.**

Clue 7: Locate the continent east of Europe and Northeast of Africa

- Lable it **Asia** in **black** and color it **red.**

Oceans

Clue 8: Locate the ocean that is between North America, South America, Europe, and Africa

- Label it **Atlantic Ocean** in black and color it **blue.**

Clue 9: Locate the ocean below Asia, to the east of Africa, and the left of Australia.

- Lable it **Indian Ocean** in **black** and color it **blue**.

Clue 10: Locate the ocean above Antarctica.

- Lable it **Southern Ocean** in **black** and color it **blue.**

Clue 11: Locate the ocean to the west of Noth and South America, and to the east of Asia and Australia.

- Label it **Pacific Ocean** in **black** and color it **blue.**

Clue 12: Locate the ocean tjhat is north of North America, Europe, and Asia.

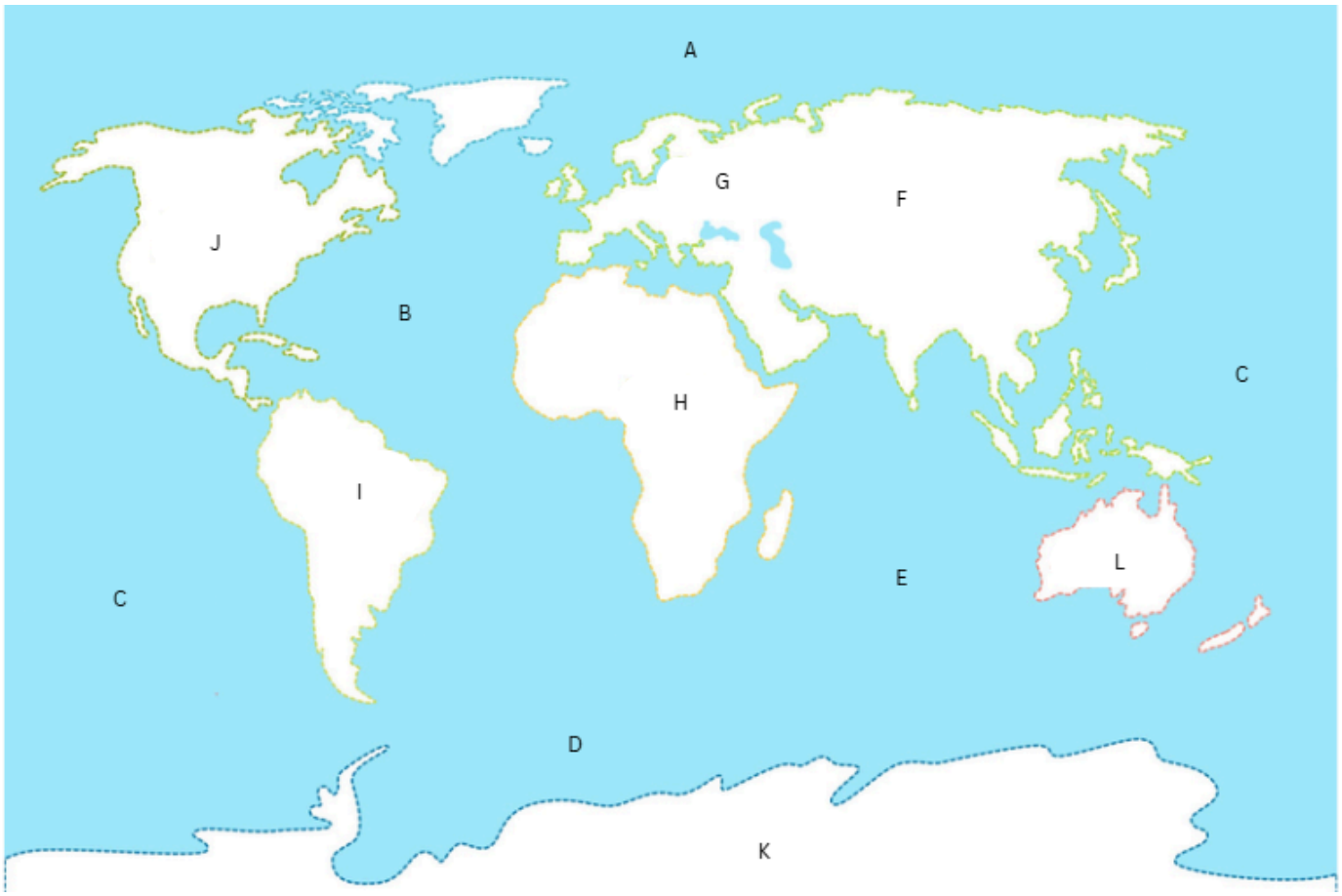
- Label it **Arctic Ocean** in **black** and color it **blue.**

Name: _____ Date: _____ Score: _____ / 20

World Geography Test: Continents & Oceans

Part 1: Map Identification (12 Points)

Directions: Provide student maps with numbers corresponding to the 7 continents and 5 oceans. Match each number from your map to the correct location listed below.



Continents

1. _____ North America
2. _____ South America
3. _____ Europe
4. _____ Africa
5. _____ Asia
6. _____ Australia
7. _____ Antarctica

Oceans

8. _____ Pacific Ocean
9. _____ Atlantic Ocean
10. _____ Indian Ocean
11. _____ Southern Ocean
12. _____ Arctic Ocean

Part 2: Multiple Choice (5 Points)

Directions: Circle the best answer for each question.

1. Which ocean is the largest and deepest on Earth?
   a) Atlantic Ocean
   b) Pacific Ocean
   c) Indian Ocean
   d) Arctic Ocean
2. Which continent is completely located in the Southern Hemisphere and covered almost entirely in ice?
   a) Antarctica
   b) South America
   c) Australia
   d) Europe
3. The Equator runs directly through the middle of which large continent, giving it mostly tropical climates?
   a) North America
   b) Europe
   c) Africa
   d) Asia
4. Which ocean surrounds Antarctica at the southernmost part of the globe?
   a) Southern Ocean
   b) Arctic Ocean
   c) Indian Ocean
   d) Atlantic Ocean
5. What continent is connected to Asia to form a single massive landmass often called "Eurasia"?
   a) Africa
   b) Europe
   c) Australia
   d) North America

Part 3: Short Answer & Extended Response (3 Points)

1. **Critical Thinking (6 Points):** Imagine you are traveling by ship from Brazil **in South America** to **Tokyo, Japan in Asia** moving **East** across the globe.
   - List the **oceans** you must cross during your journey.
   - Name the **continents** you would cross or sail around between those oceans.
2. Oceans:

   _____

   Continents:

   _____