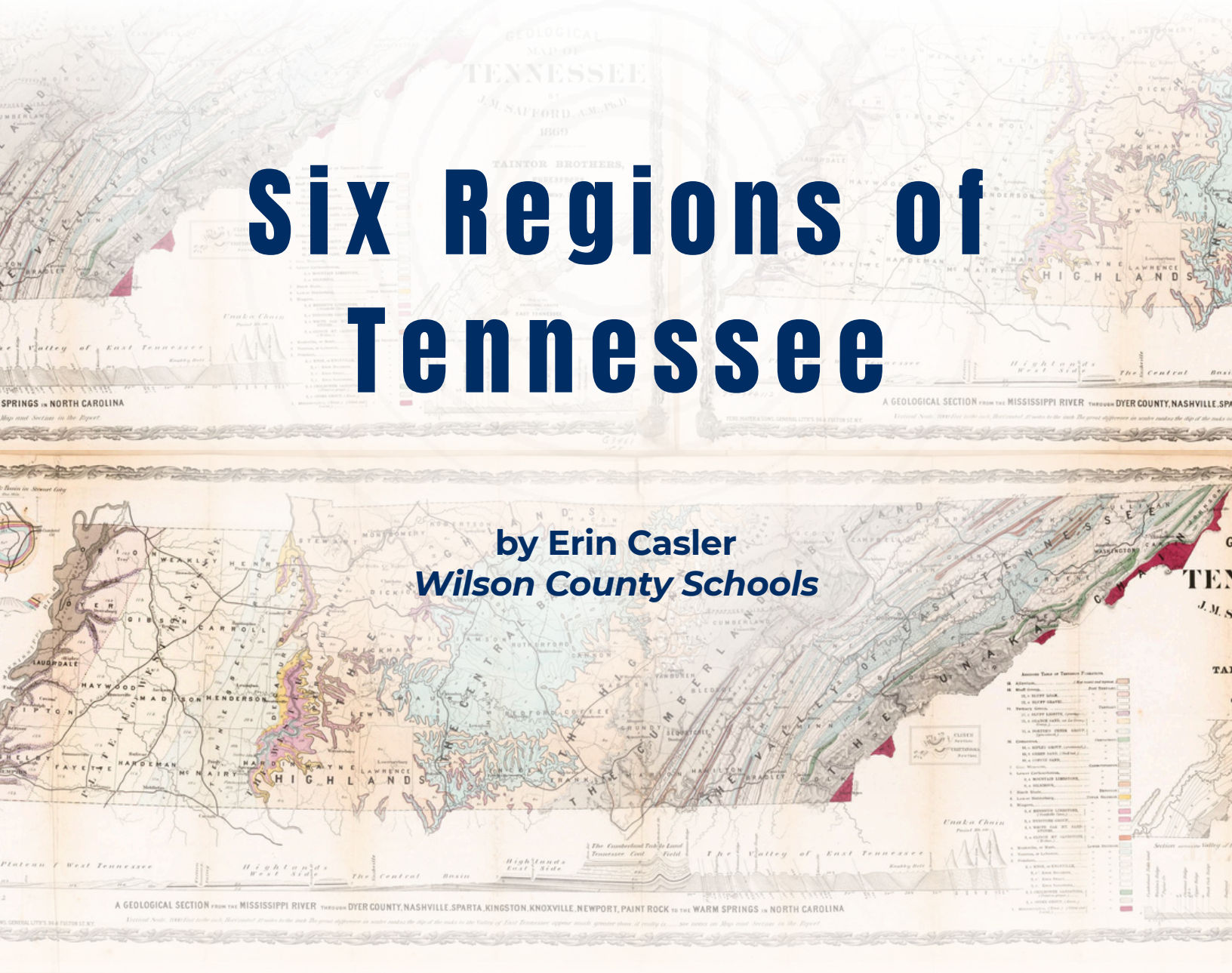
TN Standard 5.42 Social Studies

Mapping Student Possibilities: Navigating Primary Resources

Sponsored in part by the Library of Congress Teaching with Primary Sources Southern Region at Middle Tennessee State University. Content created and featured in partnership with the TPS Southern Region does not indicate an endorsement by the Library of Congress.



Six Regions of Tennessee

by Erin Casler
Wilson County Schools

This is an Open Educational Resource (OER) designed to provide inquiry-based lessons aligned with Tennessee 5th grade Social Studies Standards. This project bridges the gap between the new state standards and actual classroom implementation. Each lesson will help students transition from passive readers to active geographers, fostering the critical thinking and civic literacy essential for the next generation of Tennesseans. The Tennessee Geographic Alliance, Tennessee Council for the Social Studies, and Wilson County Schools Social Studies Department were instrumental to the process.

TGA

Library of Congress Teaching with Primary Sources Regional Partner

5.42 Six Regions of Tennessee	
Grade Level:	5th
Duration Time:	1 day (40 min)

Brief Lesson Overview
This lesson shows students the six physical regions on an older map

Standard:List the full standard including standard number
5.42 Identify on a map and compare the six physical regions within the three grand divisions of Tennessee (i.e., Gulf Coastal Plains, the Nashville/Central Basin, the Highland Rim, the Cumberland Plateau, the Great Valley, and the Great Smoky Mountains)
Success Criteria: I will know I am successful when I can…
I can identify on a map the physical regions, within the three grand divisions of Tennessee.

Assessment : Formative and Summative
Formative: Exit Ticket Students write one characteristic that describes each of the three grand divisions of Tennessee. Summative Assessment: Given at the end of the Tennessee lessons.

Resource Materials:(Include links sources-at least one source MUST be from the Library of Congress)
Trek Across TN by TN History for Kids https://youtu.be/t1-xvZVEgYg?si=HnnAmhGQDSiQ9oFF (9:49) Map of Tennessee https://www.loc.gov/item/90684112/ Outline of Regions of Tennessee https://www.tnhistoryforkids.org/geography/advanced/advanced-3-physical-regions/ Cooperative Learning: Cops and Robbers https://docs.google.com/presentation/d/1nYVi_Hcftjk5a_CcCLF3UR5ku7_cfZFiXsVKWOw7Z9E/edit?usp=sharing
Other Materials: (anything else a student would need to complete this lesson)
Colored pencils, map of Tennessee outline, links to video, link to geological map of TN from library of congress

Cognitive Interest Cue: directly related to the standard and learning outcomes
Show the Geological Map of Tennessee. Engage the whole class in a Notice and Wonder. Look at the three sections of Tennessee? (point to east, middle, and west) How are these the same/different from each other? What do you notice about the colors in each of the three sections (east, middle, west)? (3 to 5 minutes)
Instruction: Step by step procedures for lesson
Today you will identify the six physical regions of TN and you will compare these regions within the 3 grand divisions of Tennessee. Give students a blank map of Tennessee with the outline of the six physical regions. First have the students divide (using a pencil) the map of Tennessee into thirds. Watch the video: Trek Across TN by TN History for Kids. After each physical region is discussed, have students share and write a few ideas specifically related to that area. (Ex. Gulf Coastal Plain: flattest, borders, Mississippi River, agriculture: cotton, soybeans, corn). Continue this until all 6 regions are completed. (16 to 18 min) At the end, have students use a cooperative learning activity (i.e. pair up, share up, cops and robbers) to **compare how** two of the grand divisions of Tennessee are different or alike with a partner and add any additional notes. (5 min) Example, “The east division has _____ and is different from the west division which is known for _____.” Or The west division has _____ which provides _____ where the middle division of Tennessee has _____ which provides _____. Have students lightly color/shade with colored pencils the six different regions. (3 to 5 min) Exit Ticket (see above)(2 min)

Suggested Scaffolds
The teacher completes a map (projected) or on an anchor chart as students complete.
Extension or Cross-Curricular Opportunities
Students pick one of the the three grand divisions of Tennessee and write an opinion paragraph, “Which area from the three grand division would be the best place to explore outside?”